



**IMPROVING THE SPEAKING SKILL OF THE SECOND
GRADE STUDENTS OF SMA ISLAM AL HIKMAH MAYONG
JEPARA IN ACADEMIC YEAR 2014/2015 BY USING
“HUDSON IMB CROWN”**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**

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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment for Completing the Sarjana Program
in English Education**

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2015**



MOTTO AND DEDICATION

MOTTO

- ◆ *Always do the best in every situation.*
- ◆ *Always thank to Allah, everything will be ok.*
- ◆ *Sesungguhnya sesudah kesulitan itu ada kemudahan. Maka apabila kamu telah selesai (dari suatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain. (Q.S Al-Insyirah 6-7)*

DEDICATION

This skripsi is dedicated to:


- ◆ *Her beloved mother and father*
- ◆ *Her beloved close friends*

EXAMINER'S APPROVAL


This is to certify that the Skripsi of Eva Rosadah (NIM: 201132006) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, June 15th 2015


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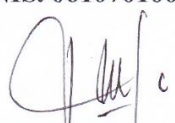
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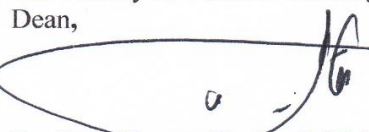

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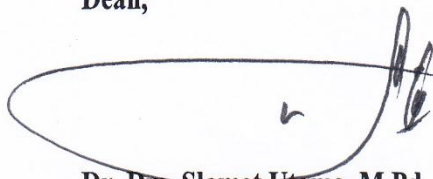
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The writer hopes that this skripsi proposal will be useful for the readers and English education. Thanks for everyone who involved in order making this skripsi better.

Kudus, May 14th 2015

The writer

Eva Rosadah



ABSTRACT

Rosadah, Eva. 2015. *Improving the Speaking Skill of the Second Grade Students of SMA Islam Al Hikmah Mayong Jepara in Academic Year 2014/2015 by Using "Hudson IMB Crown"*. Skripsi. English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Muh. Syafei, M.Pd, (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Keywords: Speaking Skill, Hudson IMB Crown.

Speaking skill is a skill or competence to expose ideas or opinion orally which can be understood. For senior high school students, English especially speaking is regarded difficult. The writer found the problem of the students when the writer did observation in the speaking class in the II- IPA class. The students found some difficulties to speak English in good communicative efficiency that are pronunciation, grammar, vocabulary, fluency and comprehension, from the issues above, the writer use Hudson IMB Crown as media to improve the speaking skill of the students. In thus final project, the writer wants to know the improvement of the students' speaking skill of second grade students of SMA Islam Al Hikmah Mayong Jepara in academic year 2014/2015 by using "Hudson IMB Crown".

There are problems that the writer wants to discuss, that are: (1) Can the Hudson IMB Crown media improve the speaking skill of the second grade students of SMA Islam Al Hikmah Mayong Jepara in Academic Year 2014/2015?. (2) What is the suitable intervention given to the students to improve the speaking skill of the second grade students of SMA Islam Al Hikmah Mayong Jepara in Academic Year 2014/2015? In teaching speaking, the writer use Hudson IMB Crown. Hudson IMB Crown is one of the teaching media where the students practice the speaking skill with the media in front of the class and make it in form of video. This strategy can help the students improve their speaking skill.

This research was conducted in SMA Islam Al Hikmah Mayong Jepara. The writer used a classroom action research with 30 students (20 girls and 10 boys) of II-IPA as subject. This research consisted of 2 cycles and each cycle consists of planning, action, observation, and reflection. The instruments in this research are oral test and observation. Oral test were done to know the improvement of the students' speaking skill. Observations were done to know students' and teacher' activities.

Based on the data analysis during 2 cycles. The result of the test shows that students' score in cycle I was 70. It means that the test was not successful. In cycle II, the result of the test was 84, it means there was an increase and the average score pass the KKM. The amount of cycles needed to improve the speaking skill of the second grade students of SMA Islam Al Hikmah Mayong Jepara in academic year 2014/2015 are two cycles. The suitable intervention given for students to improve the speaking skill of the second grade students of SMA Islam Al Hikmah Mayong Jepara in academic year 2014/2015 is the intervention in cycle II. The result of the students' achievement test from cycle I to cycle II increase 14%. The average score

of cycle II has reached KKM. So, Hudson IMB Crown can improve the students speaking skill.

Because the research was successful, the writer suggests the teacher to choose interesting theme for the narrative story and give a chance to the student to make the dialogue of the story by themselves. It can make the students interested and have good confidence when they want to speak English.



ABSTRAK

Rosadah, Eva. 2015. *Meningkatkan Kemampuan Berbicara Siswa kelas II SMA Islam Al Hikmah Mayong Jepara Tahun Ajaran 2014/2015 Menggunakan "Hudson IMB Crown"*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Ilmu Keguruan dan Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Drs. Muh. Syafei, M.Pd, (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Keywords: Kemampuan Berbicara, Hudson IMB Crown.

Kemampuan berbicara adalah sebuah kemampuan atau kompetensi untuk mengungkapkan ide secara lisan yang dapat dipahami. Bagi siswa sekolah menengah atas, Pelajaran bahasa inggris khususnya berbicara terasa menyulitkan. Penulis menemukan masalah siswa ketika penulis melakukan observasi di kelas berbicara kelas II-IPA. Siswa menemukan beberapa kesulitan berbicara dalam bahasa Inggris yang benar yaitu dalam aspek pengucapan, grammar, kosakata, kelancaran dan pemahaman. Dari isu tersebut, Penulis menggunakan Hudson IMB Crown sebagai media untuk meningkatkan kemampuan berbicara siswa Dalam tugas akhir ini, penulis ingin mengetahui peningkatan kemampuan berbicara siswa SMA Islam Al Hikmah Mayong Jepara tahun ajaran 2014/2015 menggunakan "Hudson IMB Crown".

Ada beberapa masalah yang ingin penulis diskusikan, yaitu: (1) Dapatkah Hudson IMB Crown meningkatkan kemampuan berbicara siswa SMA Islam Al Hikmah Mayong Jepara tahun pelajaran 2014/2015?. (2) Pengajaran apa yang sesuai yang diberikan kepada siswa untuk meningkatkan kemampuan berbicara siswa SMA Islam Al Hikmah Mayong Jepara tahun pelajaran 2014/2015?. Dalam mengajar (berbicara), penulis menggunakan Hudson IMB Crown. Hudson IMB Crown adalah sebuah media mengajar yang mana siswa berlatih berbicara dengan menggunakan media tersebut di depan kelas dan dibuat dalam bentuk video. Media ini dapat membantu siswa dalam meningkatkan kemampuan berbicara mereka.

Penelitian ini telah dilakukan SMA Islam Al Hikmah Mayong Jepara. Penulis menggunakan PTK (Penelitian Tindakan Kelas) dengan 30 siswa (20 perempuan dan 10 laki-laki) II-IPA sebagai subjek. Penelitian ini terdiri atas 2 siklus dan tiap siklus terdiri atas perencanaan, tindakan, observasi, analisa dan refleksi. Instrumen dalam penelitian ini menggunakan test berbicara dan observasi. Tes berbicara digunakan untuk mengetahui peningkatan kemampuan berbicara siswa. Observasi juga digunakan untuk mengetahui aktivitas guru dan siswa.

Berdasarkan data 2 siklus, hasil test pada siklus I adalah 70. Hal ini menunjukkan bahwa tes tidak berhasil. Pada siklus II, hasil tes adalah 84. Hal ini menunjukkan sebuah peningkatan dan nilai siswa telah melampaui KKM. Jumlah siklus yang diperlukan untuk meningkatkan kemampuan berbicara siswa kelas dua SMA Islam Al Hikmah Mayong Jepara tahun pelajaran 2014/2015 adalah dua siklus. Pengajaran yang sesuai yang diberikan kepada siswa untuk meningkatkan kemampuan berbicara siswa kelas dua SMA Islam Al Hikmah Mayong Jepara tahun pelajaran 2014/2015 adalah pengajaran pada siklus II. Hasil pencapaian test dari siklus I ke siklus II meningkat 14%. Rata- rata nilai siswa pada siklus II telah

melewati batas KKM. Jadi Hudson IMB Crown dapat meningkatkan kemampuan berbicara siswa.

Oleh karena penelitian ini berhasil, penulis menyarankan guru untuk memilih tema cerita naratif yang menarik dan memberikan kesempatan pada siswa untuk membuat dialog oleh siswa sendiri. Hal tersebut dapat membuat siswa tertarik dan mempunyai kepercayaan diri yang baik ketika mereka ingin berbicara dalam bahasa Inggris.



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